



General Assembly

January Session, 2013

Raised Bill No. 5423

LCO No. 577

00577_____HED

Referred to Committee on HIGHER EDUCATION AND
EMPLOYMENT ADVANCEMENT

Introduced by:
(HED)

***AN ACT CONCERNING TECHNICAL REVISIONS TO THE HIGHER
EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. Subsection (b) of section 4-124dd of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective from*
3 *passage*):

4 (b) The board shall consist of the following members:

5 (1) A member appointed by the speaker of the House of
6 Representatives;

7 (2) A member appointed by the president pro tempore of the Senate;

8 (3) A member appointed by the minority leader of the House of
9 Representatives;

10 (4) A member appointed by the minority leader of the Senate;

11 (5) The Commissioners of Public Health [,] and Education and the

12 president of the Board of Regents for Higher Education, or their
13 designees;

14 (6) The chairpersons and ranking members of the joint standing
15 committees of the General Assembly having cognizance of matters
16 relating to public health and higher education and employment
17 advancement, or their designees;

18 (7) A representative of the Connecticut State Board of Examiners for
19 Nursing, established under section 20-88, who shall be appointed by
20 said board; and

21 (8) A representative of the Connecticut Conference of Independent
22 Colleges, who shall be appointed by said conference.

23 Sec. 2. Subsection (b) of section 10-16p of the general statutes is
24 repealed and the following is substituted in lieu thereof (*Effective from*
25 *passage*):

26 (b) (1) The Department of Education shall be the lead agency for
27 school readiness. For purposes of this section and section 10-16u,
28 school readiness program providers eligible for funding from the
29 Department of Education shall include local and regional boards of
30 education, regional educational service centers, family resource centers
31 and providers of child day care centers, as defined in section 19a-77,
32 Head Start programs, preschool programs and other programs that
33 meet such standards established by the Commissioner of Education.
34 The department shall establish standards for school readiness
35 programs. The standards may include, but need not be limited to,
36 guidelines for staff-child interactions, curriculum content, including
37 preliteracy development, lesson plans, parent involvement, staff
38 qualifications and training, transition to school and administration.
39 The department shall develop age-appropriate developmental skills
40 and goals for children attending such programs. The commissioner, in
41 consultation with the president of the Board of Regents for Higher

42 Education, the Commissioner of Social Services and other appropriate
43 entities, shall develop a professional development program for the
44 staff of school readiness programs.

45 (2) For purposes of this section:

46 (A) Prior to July 1, 2015, "staff qualifications" means there is in each
47 classroom an individual who has at least the following: (i) A childhood
48 development associate credential or an equivalent credential issued by
49 an organization approved by the Commissioner of Education and
50 twelve credits or more in early childhood education or child
51 development, as determined by the president of the Board of Regents
52 for Higher Education, after consultation with the Commissioners of
53 Education and Social Services, from an institution of higher education
54 [(1)] (I) accredited by the Board of Regents for Higher Education or
55 State Board of Education, and [(2)] (II) regionally accredited; (ii) an
56 associate's degree with twelve credits or more in early childhood
57 education or child development, as determined by the president of the
58 Board of Regents for Higher Education, after consultation with the
59 Commissioners of Education and Social Services, from such an
60 institution; (iii) a four-year degree with twelve credits or more in early
61 childhood education or child development, as determined by the
62 president of the Board of Regents for Higher Education, after
63 consultation with the Commissioners of Education and Social Services,
64 from such an institution; or (iv) certification pursuant to section 10-
65 145b with an endorsement in early childhood education or special
66 education;

67 (B) From July 1, 2015, to June 30, 2020, "staff qualifications" means
68 that for each early childhood education program accepting state funds
69 for infant, toddler and preschool spaces associated with such
70 program's child day care program or school readiness program, (i) at
71 least fifty per cent of those individuals with the primary responsibility
72 for a classroom of children hold (I) certification pursuant to section 10-
73 145b with an endorsement in early childhood education or early

74 childhood special education, or (II) a bachelor's degree with a
75 concentration in early childhood education, including, but not limited
76 to, a bachelor's degree in early childhood education, child study, child
77 development or human growth and development, from an institution
78 of higher education [(1)] accredited by the Board of Regents for Higher
79 Education or State Board of Education, and [(2)] regionally accredited,
80 provided such bachelor's degree program is approved by the Board of
81 Regents for Higher Education and the Department of Education, and
82 (ii) such remaining individuals with the primary responsibility for a
83 classroom of children hold an associate degree with a concentration in
84 early childhood education, including, but not limited to, an associate's
85 degree in early childhood education, child study, child development or
86 human growth and development, from an institution of higher
87 education [(1)] (I) accredited by the Board of Regents for Higher
88 Education or State Board of Education, and [(2)] (II) regionally
89 accredited, provided such associate degree program is approved by
90 the Board of Regents for Higher Education and the Department of
91 Education; and

92 (C) On and after July 1, 2020, "staff qualifications" means that for
93 each early childhood education program accepting state funds for
94 infant, toddler and preschool spaces associated with such program's
95 child day care program or school readiness program, one hundred per
96 cent of those individuals with the primary responsibility for a
97 classroom of children hold (i) certification pursuant to section 10-145b
98 with an endorsement in early childhood education or early childhood
99 special education, or (ii) a bachelor's degree with a concentration in
100 early childhood education, including, but not limited to, a bachelor's
101 degree in early childhood education, child study, child development or
102 human growth and development, from an institution of higher
103 education [(1)] (I) accredited by the Board of Regents for Higher
104 Education or State Board of Education, and [(2)] (II) regionally
105 accredited, provided such bachelor's degree program is approved by
106 the Board of Regents for Higher Education and the Department of

107 Education.

108 (3) Any individual with a bachelor's degree who, on or before June
109 30, 2015, is employed as a teacher by an early childhood education
110 program that accepts state funds for infant, toddler and preschool
111 spaces associated with such program's child day care program or
112 school readiness program and meets the staff qualifications required
113 under subparagraph (A) of subdivision (2) of this subsection shall be
114 considered to meet the staff qualifications required under
115 subparagraphs (B) and (C) of subdivision (2) of this subsection. No
116 such early childhood education program shall terminate any such
117 individual from employment for purposes of meeting the staff
118 qualification requirements set forth in subparagraph (B) or (C) of
119 subdivision (2) of this subsection. Any such individual who terminates
120 his or her employment with such early childhood education program
121 and accepts a teacher position at another early childhood education
122 program accepting state funds for spaces associated with such
123 program's child day care program or school readiness program shall
124 submit documentation of such individual's progress toward meeting
125 the staff qualification requirements set forth in subparagraph (B) or (C)
126 of subdivision (2) of this subsection in a manner determined by the
127 Department of Education.

128 (4) Any individual with a bachelor's degree other than those
129 bachelor's degrees specified in subparagraphs (A) and (B) of
130 subdivision (2) of this subsection may submit documentation
131 concerning such degree for review and assessment by the Department
132 of Education as to whether such degree has a sufficient concentration
133 in early childhood education so as to satisfy the requirements set forth
134 in said subparagraphs (A) and (B).

135 Sec. 3. Subparagraph (B) of subdivision (2) of subsection (e) of
136 section 10-16p of the general statutes is repealed and the following is
137 substituted in lieu thereof (*Effective from passage*):

138 (B) For the fiscal year ending June 30, 2012, and each fiscal year
139 thereafter, if funds appropriated for the purposes of subsection (c) of
140 this section are not expended, an amount up to five hundred thousand
141 dollars of such unexpended funds may be available for the provision
142 of professional development for early childhood education program
143 providers offered by a professional development and program
144 improvement system within the Connecticut State University System
145 and available for use in accordance with the provisions of this
146 subparagraph for the subsequent fiscal year. The Commissioner of
147 Education may use such unexpended funds on and after July 1, 2012,
148 in consultation with the president of the Board of Regents for Higher
149 Education, to support early childhood education programs accepting
150 state funds in satisfying the staff qualifications requirements of
151 subparagraphs (B) and (C) of subdivision (2) of subsection (b) of this
152 section. The Department of Education shall use any such funds to
153 provide assistance to individual staff members, giving priority to those
154 staff members attending an institution of higher education [(1)] (i)
155 accredited by the Board of Regents for Higher Education or State
156 Board of Education, and [(2)] (ii) regionally accredited, at a maximum
157 of five thousand dollars per staff member per year for the cost of
158 higher education courses leading to a bachelor's degree or, not later
159 than December 31, 2013, an associate's degree, as such degrees are
160 described in said subparagraphs (B) and (C) at an in-state public
161 institution of higher education or a Connecticut-based for-profit or
162 nonprofit institution of higher education, provided such staff members
163 have applied for all available federal and state scholarships and grants,
164 and such assistance does not exceed such staff members' financial
165 need. Individual staff members shall apply for such unexpended funds
166 in a manner determined by the Department of Education. The
167 Commissioner of Education shall determine, in consultation with the
168 president of the Board of Regents for Higher Education, how such
169 unexpended funds shall be distributed.

170 Sec. 4. Section 10a-10 of the general statutes is repealed and the

171 following is substituted in lieu thereof (*Effective from passage*):

172 The Office of Higher Education shall establish an Office of
173 Educational Opportunity in the Office of Higher Education, within the
174 limits of funds appropriated for such purpose. The [office] Office of
175 Educational Opportunity shall assist the [board] Office of Higher
176 Education in state-wide efforts to increase enrollment, retention and
177 graduation of disadvantaged students.

178 Sec. 5. Subparagraph (C) of subdivision (2) of subsection (b) of
179 section 10a-109i of the general statutes is repealed and the following is
180 substituted in lieu thereof (*Effective from passage*):

181 (C) In any such fiscal year in which the eligible gifts received by the
182 university exceed the endowment fund state grant maximum
183 commitment for such fiscal year, the amount in excess of such
184 endowment fund state grant maximum commitment for such fiscal
185 year [.] shall be carried forward and be eligible for a matching state
186 grant in any succeeding fiscal year, from the fiscal year ending June 30,
187 1999, to the fiscal year ending June 30, 2014, inclusive, subject to the
188 endowment fund state grant maximum commitment for such fiscal
189 year. Any endowment fund eligible gifts that are not included in the
190 total amount of endowment fund eligible gifts certified by the
191 chairperson of the board of trustees pursuant to this subparagraph
192 may be carried forward and be eligible for a matching state grant in
193 any succeeding fiscal year from the fiscal year ending June 30, 2000, to
194 the fiscal year ending June 30, 2014, inclusive, subject to the
195 endowment fund state matching grant maximum commitment for
196 such fiscal year.

197 Sec. 6. Subdivision (1) of subsection (a) of section 10a-223 of the
198 general statutes is repealed and the following is substituted in lieu
199 thereof (*Effective from passage*):

200 (1) "Authority" means the Connecticut Higher Education

201 Supplemental Loan Authority constituted as a subsidiary of the
202 Connecticut Health and Educational Facilities Authority as provided
203 in section 10a-179a;

204 Sec. 7. Subsection (c) of section 31-23 of the general statutes is
205 repealed and the following is substituted in lieu thereof (*Effective from*
206 *passage*):

207 (c) No minor under the age of eighteen years shall be employed or
208 permitted to work in any occupation which has been or shall be
209 pronounced hazardous to health by the Department of Public Health
210 or pronounced hazardous in other respects by the Labor Department.
211 This section shall not apply to (1) the employment or enrollment of
212 minors sixteen years of age and over as apprentices in bona fide
213 apprenticeship courses in manufacturing or mechanical
214 establishments, technical high schools or public schools, (2) the
215 employment of such minors who have graduated from a public or
216 private secondary or technical high school in any manufacturing or
217 mechanical establishment, (3) the employment of such minors who are
218 participating in a manufacturing or mechanical internship in any
219 manufacturing or mechanical establishment, or (4) the enrollment of
220 such minors in a cooperative work-study program approved by the
221 Commissioner of Education and the Labor Commissioner or in a
222 program established pursuant to section 10-20a. No provision of this
223 section shall apply to agricultural employment, domestic service, street
224 trades or the distribution of newspapers. For purposes of this
225 subsection, (A) "internship" means supervised practical training of a
226 high school student or recent high school graduate that is comprised of
227 curriculum and workplace standards approved by the Department of
228 Education and the Labor Department, and (B) [the term] "cooperative
229 work-study program" means a program of vocational education,
230 approved by the Commissioner of Education and the Labor
231 Commissioner, for persons who, through a cooperative arrangement
232 between the school and employers, receive instruction, including

233 required academic courses and related vocational instruction by
234 alternation of study in school with a job in any occupational field,
235 provided these two experiences are planned and supervised by the
236 school and employers so that each contributes to the student's
237 education and to his employability. Work periods and school
238 attendance may be on alternate half days, full days, weeks or other
239 periods of time in fulfilling the cooperative work-study program.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	4-124dd(b)
Sec. 2	<i>from passage</i>	10-16p(b)
Sec. 3	<i>from passage</i>	10-16p(e)(2)(B)
Sec. 4	<i>from passage</i>	10a-10
Sec. 5	<i>from passage</i>	10a-109i(b)(2)(C)
Sec. 6	<i>from passage</i>	10a-223(a)(1)
Sec. 7	<i>from passage</i>	31-23(c)

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	4-124dd(b)
Sec. 2	<i>from passage</i>	10-16p(b)
Sec. 3	<i>from passage</i>	10-16p(e)(2)(B)
Sec. 4	<i>from passage</i>	10a-10
Sec. 5	<i>from passage</i>	10a-109i(b)(2)(C)
Sec. 6	<i>from passage</i>	10a-223(a)(1)
Sec. 7	<i>from passage</i>	31-23(c)

Statement of Purpose:

To make revisions to the higher education statutes.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]